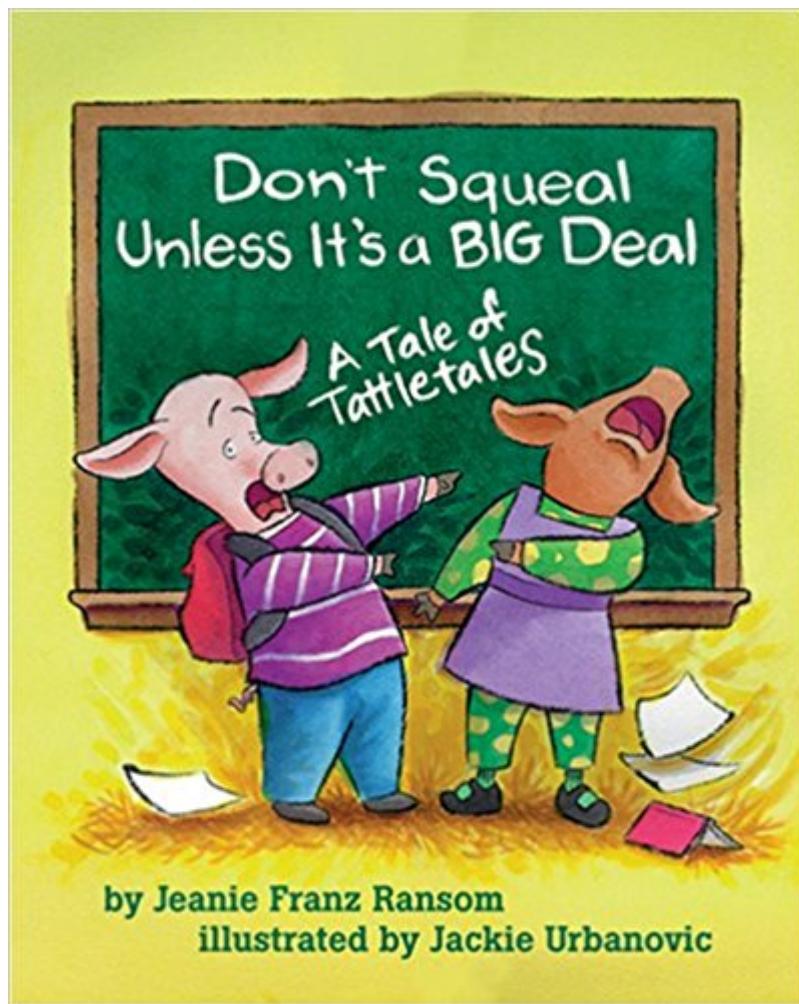


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Don't Squeal Unless It's A Big Deal: A Tale Of Tattletales



Synopsis

Teaches kids when squealing on a fellow classmate is appropriate and when it is merely tattling! Set in a school classroom, the kids in the class constantly tattle on each other, creating an air of frustration and distrust. The teacher, rather than policing the situation, addresses underlying feelings and encourages mutual problem solving.

Book Information

Paperback: 2006 pages

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Shipping Weight: 0.3 ounces (View shipping rates and policies)

Average Customer Review: 4.6 out of 5 stars 104 customer reviews

Best Sellers Rank: #3,981 in Books (See Top 100 in Books) #22 in Books > Children's Books > Growing Up & Facts of Life > Friendship, Social Skills & School Life > Social Skills #26 in Books > Children's Books > Growing Up & Facts of Life > Friendship, Social Skills & School Life > Manners #92 in Books > Children's Books > Growing Up & Facts of Life > Friendship, Social Skills & School Life > School

Age Range: 5 - 8 years

Grade Level: Kindergarten - 3

Customer Reviews

Kindergarten-Grade 2
•The piggies in Mrs. McNeal's class learn the difference between tattling and informing an adult in an emergency. After enduring a morning of students "squealing" on one another, the teacher explains that kids should try to work out their kid-sized problems themselves, but they should seek help when a more serious situation arises. When Mrs. M. falls down, the children take the appropriate action and call for help. Although the plot is contrived and the ending abrupt, readers will recognize the familiar-sounding accusations. The brightly colored cartoons are on target and add a touch of humor to the didactic text. A concluding note discusses common reasons why children tattle as well as ways to turn these episodes into teachable moments by using problem-solving skills. This book may be helpful for teachers and parents who need to deal with this particular nuisance.
•Martha Simpson, Stratford Library Association, CT Copyright

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A great book to deal with tattling in the classroom. I read it to a group of students, ages 5- 10, and they got a kick out of it too! But we also discussed the great lessons of the book, and how tattling messes up a classroom. I loved the characters! A great book for any lower elementary classroom.

The kids love the illustrations in this book. Some preteaching has to be done to help kids understand that "squealing" means tattling. It opens up great conversations about the difference between tattling and telling when a student really needs help in a difficult situation with another student.

Great for my kindergarten class. I read it multiple times this year whenever they needed a reminder.

My five year old finds this book hilarious as do I which is great since a book on the subject of tattling could easily have come off as preachy. Because the author choose to convey the message through porcine characters there are lots of opportunities for hoof, slop, and snout references that lead to giggles. And since the characters aren't human it gives kids a chance to recognize the problem behavior of tattling without feeling called out on it too directly. The book also strikes the perfect balance of explaining when it is appropriate to report situations to an adult or ask for help in resolving a problem. I wanted to address tattling but was concerned about making my child feel guilty about reaching out to teachers and this book doesn't do that. It has a nice part about not fixing problems between others--its for them to fix or for the teacher to handle. It also has a great section at the back for parents written by school counselors that explains tattling behavior and how to help kids through this normal stage of development.

My son teaches second grade now and so did I before I retired. There is nothing that can get more on your nerves than the few kids that come in every day for no reason tattling ever day. This is a great book to read and discuss that problem. It has a wonderful teaching page in that back that is very informative that gives you information to help talk to parents if they do have a child who is the "tattler"

I have three girls I am fostering with hopes to adopt and a daughter that I adopted two years ago.

The ages range from 21 months to 14 years old, but the 14 year old is developmentally delayed. I am always having that she did this to me, or whatever. No matter how much I talk about it and about when it is appropriate to tell versus solving it themselves nothing has changed. This book helped paint a picture for them and allowed me to ask them how the book relates to our house and they were very good in the participation. I know I will have to read it regularly for it to sink in for the 21 month, 3 yo and 5 yo, but I think it will be a great help.

Great book for teachers. Has some phrases I will definitely use. Even read to my 5 year old

I had high hopes for this book, especially after reading the reviews. However, my 2nd graders didn't respond too well to it. I know that not every book is for everyone, but most of the 'message' books I buy to use in class tend to have an immediate, positive impact on my students. This wasn't one of them.

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